

Are you an experienced Early Years practitioner, or new to the profession? Do you want to consolidate your maths subject knowledge and pedagogy? Or do you want to embed excellent practice into your maths teaching, and support colleagues to do the same?

The Maths Hubs' programmes for 2019/20 have something for everyone. Collaborative, locally based Work Groups support those who want to work with others to develop their own practice and knowledge. National leadership programmes also provide a chance to gain recognised qualifications and develop the skills of others. All Maths Hubs opportunities are free to join and funding is often available to offset the cost of cover.

EARLY YEARS MATHS

Want an improvement in whole school maths teaching?

The national project for 2019/20 focuses on **Supporting effective transition from Reception to Year 1**. Participants in Work Groups will explore how good practice in the early learning of maths can feed into teaching for mastery at KS1.

Want to become a more effective and knowledgeable practitioner?

Practitioners, teachers and teaching assistants who want to develop their subject knowledge and pedagogy in maths teaching can take part in a **Subject Knowledge for Teaching Mathematics** (SKTM) programme. Participants will access newly-developed resources and benefit from expert input.

Want to become a leader of maths-specific professional development?

Experienced Early Years practitioners can become nationally recognised Professional Development Leads. Through the **NCETM PD Lead Programme**, participants develop, run and evaluate a programme of professional development for colleagues, leading to accreditation as a PD Lead.

HOW TO TAKE PART:

Simply visit <u>www.mathshubs.org.uk</u> and contact your local hub to find out what you can get involved with in 2019/20.



MATHS HUBS PROFESSIONAL DEVELOPMENT OPPORTUNITY SUITS YOU AND YOUR SCHOOL THIS YEAR?

Do you want to introduce teaching for mastery in your classroom and your school? Or perhaps you want to consolidate your maths subject knowledge and pedagogy? Maybe you want to share your expertise in your local area?

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PRIMARY MATHS

Want an improvement in whole school maths teaching?

Teaching for Mastery Work Groups are available for teachers looking to introduce or embed a mastery approach in their school. Nationally trained Primary Mastery Specialists will work with groups of 6 or 7 schools to help them develop a mastery approach, as well as providing bespoke in-school support.

From those taking their first steps with **Mastery Readiness**, to those exploring **Lesson Design** and **Intervention**, projects are available nationwide. 2019/20 also sees new Work Groups looking at mastery in **Mixed Age Classes**. A project focusing on **Y5 to Y8 Continuity** allows primary teachers to collaborate with secondary colleagues to explore common teaching approaches, including use of materials, that will improve pupils' transition between the key stages.

Want to become a more effective and knowledgeable practitioner?

Teachers and teaching assistants who want to develop their subject knowledge and pedagogy in maths teaching can take part in a **Subject Knowledge for Teaching Mathematics** (SKTM) programme. Participants will access newly-developed resources and benefit from expert input.

Want to become a leader of maths-specific professional development?

If you want to develop your own knowledge and expertise so you can support others, join a programme which lets you achieve or enhance an accreditation as a leader of maths CPD. Gain a nationally recognised qualification as a **Mastery Specialist** or **NCETM PD Lead**, or work with other **SLEs** in your local area to develop best practice and share effective approaches to school improvement work.

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