



# Mastery Readiness Programme

## Background

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Since 2014, the NCETM/Maths Hubs Teaching for Mastery Programme has trained hundreds of primary teachers as Mastery Specialists. Thousands of schools have been helped by these specialists to start introducing mastery approaches in their maths lessons. The programme is set to continue for several more years.

But not all schools, for a variety of reasons, are able to move into a formal development programme in one leap. That is why the Mastery Readiness Programme has been developed: collaborative training and bespoke support, available in 2021/22, which provides a stepping stone to take schools into the Teaching for Mastery Programme in 2022/23 and beyond.

Hundreds of schools have successfully taken part in Mastery Readiness to date and continue to develop their approach with the support of trained specialists at their Maths Hub.

## A closer look

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### Workshops

Your school will be part of a group of up to six schools working together, both online and face-to-face at workshops.

Your Maths Lead and another teacher (along with the headteacher initially) will attend these regular training events (approximately two per term).

### Regular bespoke support visits

The Mastery Readiness Lead from your local Maths Hub will regularly liaise with your school, virtually or in person, to offer bespoke support, tailored to your school's specific needs, and will work with leaders and staff.





## Funding

- There is no charge from the Maths Hubs for participation in the programme for either the workshop events or the support for your school. Your commitment would be to release two teachers to engage in all events and have the opportunity to disseminate good practice to the rest of your staff.

## Benefits

- The training includes an introduction to mastery, how to prepare a school to be ready to implement teaching for mastery, initial steps, both in leadership and in classroom teaching, and strategies to overcome potential barriers.
- Support for the headteacher in addressing leadership issues related to maths and contributing to raising standards.
- Opportunity to work closely with other schools also developing Mastery Readiness.

## Covid-19 Recovery

Many positive lessons were learnt from online collaboration during Maths Hubs activity in 2020/21. These will be built upon in 2021/22.

As the impact of the pandemic hopefully recedes, the result for Maths Hubs' work will be a blend of face-to-face activities and frequent online collaboration.



## Your commitment

Participation in this programme requires a commitment from the headteacher to take the first steps towards whole school change in maths teaching and learning.

If you are interested, please contact