

Mathematics Long Term Plan: Year X

Unit	Hours	Key Learning Intentions
<i>e.g. Place Value</i>		<i>Selected from a larger list of learning intentions for a unit, these would be the 'big idea' for that particular unit.</i>

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Mathematics Medium Term Plan

This page would be repeated once for every unit on the Long term Plan

Unit: e.g. Place Value		Time: X hours	
Making Connections	Connected learning intentions from the previous year for this unit gives information about the prior learning		Mathematical language: key mathematical vocabulary and notation that will be encountered during the unit.
	Connected learning intentions to other topics taught previously within this year group		
	Learning intentions for this unit in Year Y based on (at least) the statements in the National Curriculum		
	Connected learning intentions from the next year for this unit gives information about where the learning is going next		
Teaching strategies: examples of approaches that have worked well in your school previously.		Suggested activities: examples of activities that have been shared in your school, or links to online resources; e.g. NRICH	Opportunities for investigation and discussion: specific suggestions for developing reasoning and problem-solving throughout the curriculum.
Mistakes and misconceptions: signposts for the teacher to indicate common mistakes and misconceptions to be aware of when teaching.		Probing questions: specific suggestions for strengthening mathematical dialogue and encouraging verbal reasoning.	Assessment: learning outcomes for the unit based on the learning intentions

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