

Maths Hubs projects 2021/22

Early Years maths

Are you an experienced Early Years practitioner, or new to the profession?

Do you want to consolidate your maths subject knowledge and pedagogy?

Or do you want to embed excellent practice into your maths teaching, and support colleagues to do the same?

The Maths Hubs Programme for 2021/22 has something for everyone. Collaborative, locally-based Work Groups support those who want to work with others to develop their own practice and knowledge and benefit their school. National leadership programmes also provide a chance to gain recognised qualifications and develop the skills of others.

All Maths Hubs opportunities are free to join and funding is often available to offset the cost of cover. Participants are encouraged and enabled to share good practice with colleagues in their schools.



Coordinated by the NCETM | ncetm.org.uk/mathshubs | @MathsHubs

Want an improvement in school-wide maths teaching?

Mastering Number aims to secure firm foundations in additive relationships and the development of good number sense for all children from Reception through to Year 1 and Year 2. The aim over time is that children will leave KS1 with fluency in calculation, and a confidence and flexibility with number that exemplifies good number sense. Participants in this project will receive central training and resources, and become part of a vibrant online community.

Want to become a more effective and knowledgeable practitioner?

Practitioners, teachers and teaching assistants who want to develop their subject

knowledge and pedagogy in maths teaching can take part in a **Subject Knowledge for Teaching Mathematics (SKTM)** programme. Participants will access newly-developed resources and benefit from expert input. The SKTM programmes offer subject-specific guidance for EY practitioners and TAs working in EYFS.

Want to become a leader of maths-specific professional development?

If you want to develop your Experienced Early Years practitioners can become nationally recognised Professional Development Leads. Through the **NCETM PD Lead Development Accreditation Programme**, participants develop, run and evaluate a programme of professional development for colleagues, leading to accreditation as a PD Lead.



Covid-19 Recovery

Many positive lessons were learnt from online collaboration during Maths Hubs' activity in 2020/21. These will be built upon in 2021/22. As the impact of the pandemic hopefully recedes, the result for Maths Hubs' work will be a blend of face-to-face activities and frequent online collaboration.



How to take part:

Simply visit ncetm.org.uk/mathshubs and contact your local hub to find out what you can get involved with in 2021/22.