

Work Group	<p>With the primary aim of supporting school – or department-wide development in their own setting, participant teachers will develop their own expertise as classroom practitioners. Both objectives – personal learning and school or department development – are supported by the collaboration among other members of the Work Group, guided by the Work Group Lead.</p>
Programme	<p>Teachers participating in a programme join a cohort of colleagues from other schools on a series of sessions – more akin to a training course – where the central objectives are individual professional learning and practice development. Sessions are led by a local Cohort Lead, who concentrates on progress being made by individuals as well as facilitating experience-sharing and discussion amongst participants. The materials used on the programmes are developed centrally by the NCETM.</p>
Community	<p>Professional learning communities are looser in structure, with fewer fixed meeting times but more frequent, informal communications among members in their own time. There's also an expectation that participants will continue to work and learn together beyond one academic year. All communities have a Community Lead who steers discussions and conversations, offering expert input and individual support where appropriate.</p>

Types of professional development activity