**Curriculum prioritisation materials 2020/21**Curriculum planning grid for the rest of 2020/21 **Year**

Map out your intended curriculum for the rest of the academic year, focusing on the ready-to-progress criteria that you have prioritised from your year group evaluation document. Consider consolidation and review of previously taught content, small group additional teaching for those pupils who need it, and whole-class teaching of new content that can be built upon secure prerequisite conceptual understanding (see [2020 DfE guidance](https://www.gov.uk/government/publications/teaching-mathematics-in-primary-schools) for further support).

|  |  |
| --- | --- |
| **Remainder of Spring 2** |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Summer 1** |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Summer 2** |  |  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Notes on ready-to-progress criteria that have been mastered, to keep ticking over**  |  | **Notes on any areas for additional small group support**   |