### Activity Four: Models of multiplication

Ask your class to work in pairs or small groups so they are able to discuss their ideas. Have a range of equipment available including counters, multi-link cubes, peg-boards, grid paper, and teddy bears. Give your pupils a multiplication equation (e.g., $4 \times 5 =$)

- In pairs or small groups, ask the children to write a word problem which matches the equation.

- Ask the pairs or small groups to model their word problem with the equipment or by drawing a picture and then describe why their model or drawing shows the equation. Ask groups of pupils to share their ideas back to the class.