

Resource Sheet 2: Knowing your learners

Match each statement with the correct value:

National (Based on 2009 data for mathematics)	
___% of students with KS2 levels 5 made at least 3 levels of progress from year 7 to 11	26
___% of students with KS2 levels 4 made at least 3 levels of progress from year 7 to 11	60
___% of students with KS2 levels 3 made at least 3 levels of progress from year 7 to 11	26
___% of students with KS2 levels 2 made at least 3 levels of progress from year 7 to 11	58
___% of students with KS2 level B or N made at least 3 levels of progress from year 7 to 11 (GCSE E or better)	70
Overall ___% of students made at least 3 levels of progress from year 7 to 11	36

School: (Based on 2009 data for mathematics)

- ___% of students with KS2 levels 5 made **at least** 3 levels of progress from year 7 to 11
- ___% of students with KS2 levels 4 made **at least** 3 levels of progress from year 7 to 11
- ___% of students with KS2 levels 3 made **at least** 3 levels of progress from year 7 to 11
- ___% of students with KS2 levels 2 made **at least** 3 levels of progress from year 7 to 11
- ___% of students with KS2 level B or N made **at least** 3 levels of progress from year 7 to 11 (GCSE E or better)

Overall ___% of students made **at least** 3 levels of progress from year 7 to 11

Note :

For the purposes of calculating progress GCSE grades are allocated a numerical level.

GCSE grade	A*	A	B	C	D	E	F	G
Notational level	10	9	8	7	6	5	4	3

Therefore a student who achieves a level 5 at KS2 and a grade B at GCSE will have made progressed by 3 levels.