

<p>1. The system must be manageable - I cannot expect teachers to be always assessing children and recording the results.</p>	<p>2. The system must show progress. Foundation Stage to KS1 and from KS1 to KS2.</p>	<p>3. The system must show how students performed on individual topics or questions in the tests.</p>	<p>4. Children should have a level of involvement, ownership and knowledge of the system.</p>
<p>5. The system must show how particular groups of students are doing in mathematics, e.g. EAL or other vulnerable students, boys etc.</p>	<p>6. The system must tell me where there are strengths in our planning and teaching and where there are weaknesses.</p>	<p>7. The system must show progress during the year as well as from year to year.</p>	<p>8. The system must draw graphs and show results against national data.</p>
<p>9. The system should allow teachers to access all data for their own classes.</p>	<p>10. All teachers should understand, agree upon, use and provide data for the key features of the system.</p>	<p>11. The system should have optional features which teachers can make use of if they wish.</p>	<p>12. The system must be compatible with national and local reporting systems e.g. RAISEonline.</p>